

School Education Plan

Uncas Elementary

2025-26



School Education Plan for the 2025-26 School Year

Uncas Elementary

SCHOOL GOAL 1

More students will achieve a minimum of one year's growth in reading and written expression.

Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.
- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

Strategy



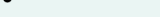
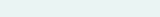


STRATEGIES:

- We will once again be participating in is the Grade 2 READ program hosted by EIPS Consultants.
- Division 1 teachers and educational assistants are working with UFLY Foundations.
- Kindergarten, Grades1 and 2 are utilizing Reading Eggs Canada Interactive Reading Program which is a science backed classroom reading program.
- Principal will continue to focus on improving growth and success in literacy through classroom observations and feedback.
- Early Years Evaluation – As is mandated by The Government of Alberta, Grades 1 to 3 will participate in testing to give feedback on student achievement.

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G1	M8	The percentage of EIPS stakeholders who agree children are demonstrating growth in their development as a result of being in the PALS program.	0.00%	0.00%	0.00%	
P1	G1	M9	The percentage of EIPS stakeholders who agree children are becoming ready to enter Grade 1 as a result of being in the kindergarten program.	93.75%	92.68%	93.33%	
P1	G2	M29	The percentage of teachers, families and students who agree learners have access to the appropriate supports and services at school.	79.40%	76.10%	76.10%	
P1	G2	M30	The percentage of EIPS stakeholders who agree students individual learning needs are met.	81.25%	88.24%	85.29%	
P1	G2	M32	The percentage of students who achieved the standard of excellence in: Grade 6 Language Arts PAT.	22.20%	No Result	No Result	
P1	G2	M56	The percentage of families who agree learners find schoolwork interesting.	65.20%	73.30%	72.70%	

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M58	The percentage of teachers, families and students who agree learners are engaged in their learning.	81.40%	81.80%	80.00%	
P1	G2	M193	The percentage of students who achieved the acceptable standard in: Grade 6 Language Arts PAT.	94.40%	No Result	No Result	
P1	G2	M194	The percentage of students who achieve the acceptable standard in: Grade 9 Language Arts PAT.	No Result	No Result	No Result	

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SCHOOL GOAL 2

More students will achieve competency in problem solving and higher order thinking in mathematics.

Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

Strategy







STRATEGIES:

- Uncas Elementary will participate in the Elk Island Public Schools new Mathematics initiative targeting grade 2 students with interventions.
- With our consultant's support, Kindergarten to grade 3 will continue to work with the Basic Fact Fluency resource kits to support thinking in mathematics
 - Elk Island Public Schools consultant is providing coaching and modelling to administration, grade groups and individual students
 - Specific programming includes Number Talks, Guided Math Framework, The CSL Math benchmarking kit and Equals Math kit
 - Uncas Elementary School uses the computer program Mathletics to support delivery of curriculum

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G1	M9	The percentage of EIPS stakeholders who agree children are becoming ready to enter Grade 1 as a result of being in the kindergarten program.	93.75%	92.68%	93.33%	
P1	G2	M29	The percentage of teachers, families and students who agree learners have access to the appropriate supports and services at school.	79.40%	76.10%	76.10%	
P1	G2	M30	The percentage of EIPS stakeholders who agree students individual learning needs are met.	81.25%	88.24%	85.29%	
P1	G2	M44	The percentage of families who agree the numeracy skills their child's learning at school are useful.	81.00%	100.00%	81.80%	
P1	G2	M45	The percentage of students who achieve the standard of excellence in: Grade 6 Mathematics PAT.	33.30%	No Result	No Result	
P1	G2	M46	The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.	78.13%	87.88%	91.43%	

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M200	The percentage of students who achieve the acceptable standard in: Grade 6 Mathematics PAT.	91.70%	No Result	No Result	•

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SCHOOL GOAL 3

Fostering a community that promotes positive relationships, citizenship, and maintains a safe and caring environment for all learners.

Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.
- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.
- Priority 3, Goal 1: Enhance Public Education Through Effective Engagement; Parent and Caregiver Engagement.

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Strategy

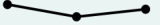





STRATEGIES:

- We have been a member school in the EIPS-Mental Health flagship Group in the past. This group emphasizes restorative practices and continuing to build a school community. We will continue the work this group started.
- In the past Uncas Elementary was fortunate to work with the Mental Health Capacity building program sponsored by the County of Strathcona. Mental Health Capacity Building works with students and staff promoting positive mental health and strengthens social-emotional skills in children, youth and families through awareness, knowledge and skill building. We will revisit this work and its learnings about the brain and strategies to manage emotions.
- A firm, consistent expectation of positive citizenship and kindness will continue to be an area of focus. Outcomes of disciplinary actions are focused on correction of behaviour over, but not exclusive to punitive consequences.
- There will be continued emphasis on bullying and citizenship. Counsellor Dianna Graziano will lead Bully Awareness Week 2025.
- Other specific strategies will include:
 - school-wide assemblies
 - sharing circles
 - class meetings
 - clubs and extra-curricular activities
 - grade buddies
 - purposeful daily student greetings
 - morning announcements

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M52	The percentage of teachers and families who agree students are taught the attitudes and behaviours to be successful at work and when they finish school.	86.10%	75.00%	81.80%	
P1	G2	M59	The percentage of EIPS stakeholders who agree students are encouraged to do their best.	84.38%	94.12%	100.00%	
P2	G2	M78	The percentage of teachers, families and students who agree students at their school model of active citizenship.	77.10%	78.40%	70.70%	
P2	G2	M84	Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.	86.70%	86.20%	86.40%	
P2	G2	M85	The percentage of parents and caregivers who agree teachers care about their child.	91.30%	86.70%	90.90%	
P2	G2	M86	The percentage of students who agree their teachers care about them.	83.00%	81.20%	72.90%	

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G2	M87	The percentage of EIPS staff who agree someone at work cares about me as a person.	100.00%	100.00%	100.00%	