



SCHOOL EDUCATION PLAN FOR THE 2023-24 SCHOOL YEAR

SCHOOL: Uncas Elementary

PRINCIPAL: TJ Kennerd

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT:

Uncas Profile

- Rural community East of Sherwood Park with a catchment area that includes acreages and 5 small lake communities within it
- 198 students
- 8 classroom teachers, 6 educational assistants and 1 part time library technician
- School Counsellor 0.5 FTE
- 1 secretary
- School Motto: Learning Together

Programming highlights:

- a commitment to literacy and numeracy particularly to Levelled Literacy Interventions and Readers Workshop
- continued one to one technology devices in grades 3 to 6, consisting of Chromebooks and iPads

Uncas has a vibrant Parent Advisory Council and an abundance of extra-curricular activities including cross-country running, basketball, archery, volleyball, badminton, robotics and chess club.

Budget Implications

This School Education Plan reflects continued significant need for specialized supports due to a high number of students requiring these supports enrolled in the 2023-2024 school year.



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SCHOOL GOAL 1:

SCHOOL GOAL: More students will achieve a minimum of one year's growth in reading and written expression.

EIPS PRIORITIES AND GOALS:

Priority 1 Goal 1 Promote Growth and Success for All Students; Excellent Start to Learning.

Priority 1 Goal 2 Promote Growth and Success for All Students; Success for Every Student.

Priority 2 Goal 1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

Priority 2 Goal 2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

STRATEGIES:

- Uncas will continue its commitment to Leveled Literacy Intervention (LLI) program this year targeting students who have been determined to need extra help via the benchmarking tool Fountas and Pinnell.
- All needed LLI kits have been obtained including gold, blue, red, green, and orange.
- Lucy Calkins Phonics programs will be implemented in division 1.
- The Readers Workshop kits have been purchased for all grade levels.
- Implement Lucy Calkins' Readers Workshop as a literacy strategy across classes.
 - o Teachers will attend grade specific collaborative planning groups with Literacy Consultant.
- Six of the eight classes are using Raz Kids to support learning.
- Another class set of Chromebooks were purchased to support learning in the grade 3 and 2 classrooms.
- Teachers will attend Writer's Workshop as professional learning becomes available.
- Principal will continue to focus on improving growth and success in literacy through classroom observations and feedback.

MEASURES:

- The percentage of EIPS stakeholders satisfied with the opportunities provided to parents and caregivers to be involved in their child's education.
- The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: cognitive skills.
- The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: language and communication.
- The percentage of EIPS stakeholders who agree children are becoming ready to enter Grade 1 as a result of being in the kindergarten program.
- The percentage of Grade 3 students reading at grade level.
- The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT.



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SCHOOL GOAL 2:

SCHOOL GOAL: More students will achieve competency in problem solving and higher order thinking in mathematics.

EIPS PRIORITIES AND GOALS:

Priority 1 Goal 1 Promote Growth and Success for All Students; Excellent Start to Learning.

Priority 1 Goal 2 Promote Growth and Success for All Students; Success for Every Student.

Priority 2 Goal 1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

Priority 2 Goal 2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

STRATEGIES:

- With our consultant's support, Kindergarten to grade 3 will take up the Basic Fact Fluency resource/program to support thinking in mathematics.
- The STAR Math assessment tool will again be used to identify student's levels and abilities. This information is then used to intervene via pullouts with educational assistants to work on missed concepts.
- Elk Island Public Schools consultant is providing coaching and modelling to administration, grade groups and individual students.
- Specific programming includes Number Talks, Guided Math Framework, The CSL Math benchmarking kit and Equals Math kit.
- Uncas Elementary School uses the computer program Mathletics to support delivery of curriculum.

MEASURES:

- The percentage of kindergarten to Grade 3 teachers who are more confident about effectively implementing the new programs of study in mathematics and language arts and literature.
- The percentage of Grade 3 students performing mathematics at grade level.
- The percentage of students who demonstrate 1 year of growth in: STAR Math.
- The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.

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SCHOOL GOAL 3:

Fostering a community that promotes positive relationships, instills creativity, and maintains a safe and caring environment for all learners.

EIPS PRIORITIES AND GOALS:

Priority 1 Goal 1 Promote Growth and Success for All Students; Excellent Start to Learning.

Priority 1 Goal 2 Promote Growth and Success for All Students; Success for Every Student.

Priority 2 Goal 1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

Priority 2 Goal 2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

Priority 3 Goal 1 Enhance Public Education Through Effective Engagement; Parent and Caregiver Engagement.

STRATEGIES:

- A firm, consistent expectation of positive citizenship and kindness has shown to be successful over the past three years.
- Outcomes of disciplinary discussions are focused on correction of behaviour over, but not exclusive to implementation of consequences. This has been effective and will continue.
- There will be continued emphasis on bullying and citizenship. Counsellor Dianna Graziano will lead Bully Awareness Week 2021, in late November.
- Mr. Kennerd will again request Parent Advisory purchase sessions from Saffron in Sherwood Park to address bullying and Internet Safety.

MEASURES:

- The percentage of EIPS stakeholders who agree children are becoming ready to enter Grade 1 as a result of being in the kindergarten program.
- The number of students self-identifying as First Nations, Métis and Inuit as of June 30.
- The percentage of EIPS stakeholders who agree students have an understanding of First Nations, Métis and Inuit culture and history.
- The percentage of teachers, families and students who agree students have access to the appropriate supports and services at school.
- The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.
- The percentage of families who agree students find schoolwork interesting.
- The percentage of EIPS stakeholders who agree students are encouraged to do their best.
- The percentage of EIPS staff who agree there is someone at work who encourages my professional learning.
- The percentage of EIPS staff who agree I receive recognition or praise for doing good work.
- The percentage of EIPS stakeholders satisfied with the leadership at their/their child's school.
- The percentage of teachers, families and students satisfied with the overall quality of basic education.
- The percentage of teachers, families and students who are satisfied students model active citizenship.



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- The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.
- The percentage of EIPS staff who agree I receive recognition or praise for doing good work.
- Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.
- The percentage of families who agree teachers care about their child.
- The percentage of students who agree their teachers care about them.
- The percentage of EIPS staff who agree someone at work cares about me as a person.
- The percentage of EIPS stakeholders who agree staff care about students at their school.
- The percentage of teachers, families and students who agree students are learning respect for others.
- The percentage of EIPS stakeholders who agree their/their child's school handles discipline fairly and reasonably.
- The percentage of EIPS stakeholders who agree their school is safe.
- The percentage of students who agree they are safe at school.
- The percentage of families satisfied with the special support their child receives at school.