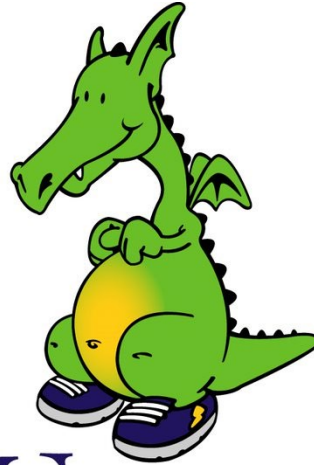


School Education Plan and Results Report
2022-25
Year 1



Uncas
Elementary
s c h o o l

Our Motto:

“Learning Together” - captures the essence of our school community.



ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centered education.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Principal: TJ Kennerd
No Assistant Principal
Counsellor: Dianna Graziano 0.5FTE

Uncas Profile

- Rural community East of Sherwood Park with a catchment area that includes acreages and 5 small lake communities within it
- 209 students up from 186 previous year
- 9 classroom teachers, 7 educational assistants and 1 part time library technician
- 1 secretary level 4
- School Motto: Learning Together

Programming highlights:

- a commitment to literacy and numeracy particularly to Levelled Literacy Interventions and Readers Workshop
- continued one to one technology devices in grades 3 to 6, consisting of Chromebooks and iPads

Uncas has a vibrant Parent Advisory Council and an abundance of extra-curricular activities including cross-country running, basketball, archery, volleyball, badminton, robotics, and chess club.

Budget Implications

This School Education Plan reflects continued support for leveled students due to a high number of students requiring specialized supports enrolled in the 2022-2023 school year.

EIPS PRIORITY: Priority 1: Promote growth and success for all students.

SCHOOL GOAL 1: By building capacities for all staff to implement Calkin’s Readers Workshop, specific phonics programs and instruction in written expression, all students will demonstrate growth as measured by Fountas and Pinnell benchmark assessment and the STAR assessment measured three times annually in fall, winter, and early summer.

STRATEGIES:

1. Uncas will continue its substantial commitment to Leveled Literacy program this year targeting students who have been determined to need extra help via the benchmarking tool Fountas and Pinnell
2. Teachers will differentiate for reading levels by using book clubs, instead of whole class novel studies
3. Continued use of Phonics Units of Study in Grades K-2
4. Teachers will additionally attend grade specific collaborative planning groups with Literacy Consultant Heather Balog
5. Use of Vertical, Non-permanent Surfaces in the ELA classroom
6. Implement new curricular outcomes in English Language Arts and Literature
7. Six of the eight classes are using Raz Kids to support learning
8. Teachers have expressed interest in Writer’s Workshop as professional learning becomes available

MEASURES:

1. The use of the STAR Assessment tool will identify students for interventions
2. It is hoped that 95% of students identified for literacy interventions will receive one year’s growth as stated in division and school goals upon reassessment using the benchmarking tool
3. It is hoped that assessment results throughout the ELA courses will continue to show improvement as well as carryover into all subject areas as literacy affects all learning.
4. It is also hoped results maintain or improve on already very strong PAT results.
5. The Accountability Pillar and Parent Survey tools will indicate maintenance and improvement of results.

RESULTS: (This section completed in November 2023 for Assurance Review)

EIPS' PRIORITY: Priority 1: Promote growth and success for all students.

SCHOOL GOAL 2: Build capacity for all staff to implement high-leverage instructional practices every day in math class. Students will demonstrate growth as measured by MIPI information, classroom assessment, student/parent/teacher conferencing and self-assessment data collected in fall, winter, and early summer.

STRATEGIES:

1. With Barb Percy's support Kindergarten to grade 3 will take up the Basic Fact Fluency resource/program to support thinking in mathematics.
2. Teachers will analyze data from numeracy screeners, common exams, diplomas, and PATs to improve and inform instruction
3. Align outcomes in math across grades to promote consistency
4. The MIPI benchmarking tool will again be used to identify student's levels and abilities. This information is then used to intervene via pullouts with educational assistants to work on missed concepts.
5. Elk Island Public Schools consultant is providing coaching and modelling to administration, grade groups and individual students.
6. Support teacher fluency of content within the Program of Studies
7. Use of vertical non-permanent surfaces (VNPS) for student feedback
8. Specific programming includes Number Talks, Guided Math Framework, The CSL Math benchmarking kit and Equals Math kit.
9. Uncas Elementary School uses the computer program Mathletics to support delivery of curriculum.

MEASURES:

1. The use of the MIPI Assessment tool will identify students for additional help and inclusion in strategies.
2. It is hoped that 95% of students identified for challenges in numeracy will receive one year's growth as stated in division and school goals upon reassessment using the benchmarking tool.
3. It is hoped that assessment results throughout the mathematics courses will continue to show improvement as well as carry over into other subject areas such as science.
4. It is also hoped quantitative results maintain or improve on already strong PAT results.
5. The Accountability Pillar and Parent Survey tools will indicate maintenance and improvement of qualitative results.

RESULTS: (This section completed in November 2023 for Assurance Review)

EIPS' PRIORITY: Priority 1: Promote growth and success for all students

SCHOOL GOAL 3: (new this year) From the start of the 2022-2023 school year, staff will deliver renewed curriculum according to the timeline set by Alberta Education for English Language Arts, Mathematics and Physical Education and Wellness using government and Elk Island Public Schools resources.

STRATEGIES:

1. Teachers will continue to attend EIPS provided curriculum development sessions
2. Professional Learning days will continue to have dedicated time for curriculum renewal and mastery
3. Implement new curricular outcomes in English Language Arts, Mathematics and Physical Education and Wellness

MEASURES:

1. The percentage of teachers, families and students who agree students are engaged in renewed curriculum
2. Observable feedback from all stakeholders, particularly teachers as they work through curriculum renewal
3. The percentage of teachers, families and students who agree students are engaged in their learning (Alberta Education Assurance Survey)

RESULTS: (This section completed in November 2023 for Assurance Review)