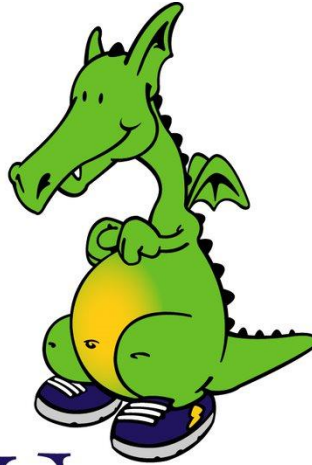


School Education Plan and Results Report
2018-22
Year 3



Uncas
Elementary
s c h o o l

Our Motto:

“Learning Together” - captures the essence of our school community.



School and Division Goals

School Goals:

GOAL 1: More students will achieve a minimum of one year's growth in reading and written expression.

(EIPS Priority 1, Goal 2)

GOAL 2: More students will achieve competency in problem solving and higher order thinking in mathematics.

(EIPS Priority 1, Goal 2)

GOAL 3: Fostering a community that promotes positive relationships, instills creativity, and maintains a safe and caring environment for all learners.

(EIPS Priority 2, Goal 1)

Elk Island Public Schools Goals:

Priority 1: Promote growth and success for all students.

GOAL 1: EXCELLENT START TO LEARNING

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

GOAL 2: SUCCESS FOR EVERY STUDENT

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Outcome: The achievement gap between First Nations, Metis, and Inuit students and all other students is reduced.

GOAL 3: SUCCESS BEYOND HIGH SCHOOL

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

Priority 2: Enhance high quality learning and working environments.

GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

GOAL 2: QUALITY INFRASTRUCTURE FOR ALL

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

GOAL 3: BUILD CAPACITY

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

Priority 3: Enhance public education through effective engagement, partnerships, and communication.

GOAL 1: PARENTS AS PARTNERS

Outcome: Student learning is supported and enhanced through parent engagement.

GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES

Outcome: Community partnerships support the needs of our students.

GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE

Outcome: The division is committed to ongoing advocacy to enhance public education.

SECTION TWO: School Profile and Foundation Statements

Principal: TJ Kennerd

Assistant Principals: n/a

Counsellor: Dianna Graziano

Uncas Quick Facts:

- Rural community hub
- 186 students
- 9 classroom teachers, 6 educational assistants, 1 library technician, one ½ time counsellor
- 1 secretary
- 1 principal
- School Motto: Learning Together
- **Programming highlights:**
- a commitment to small class sizes
- a commitment to literacy and numeracy
- continued one to one technology devices in grades 3 to 6, consisting Chromebooks

School Goals, Strategies and Performance Measures

School Goal I: More students will achieve a minimum of one year's growth in reading and written expression.

Division Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

STRATEGIES:

1. Uncas will continue its substantial commitment to Leveled Literacy program this year targeting students who have been determined to need extra help via the benchmarking tool Fountas and Pinnell. It appears like we only have sufficient enrollment for one kindergarten class this year and that teacher has done LLI work in the past and is highly effective. 0.5FTE of her time will be allocated to this.
 1. All needed kits have been obtained including gold, blue, red, green, and orange.
 2. Lucy Calkins Phonics programs in use in division I.
 3. The Readers Workshop kits have been purchased for all grade levels.
1. 100% of staff are embracing Lucy Calkins' Readers Workshop.
 2. Teachers will additionally attend grade specific collaborative planning groups with Literacy Consultant Heather Balog.

1. Six of the eight classes are using Raz Kids to support learning.
2. Another class set of Chromebooks were purchased to support learning in the grade 3 and 2 classrooms.
8. Teachers have expressed interest in Writer's Workshop as professional learning becomes available.
9. Principal will continue to focus on improving growth and success in literacy.

MEASURES:

Performance Measures:

1. The use of the STAR Assessment tool will identify students for interventions.
2. It is hoped that 95% of students identified for literacy interventions will receive one year's growth as stated in division and school goals upon reassessment using the benchmarking tool.
3. It is hoped that assessment results throughout the ELA courses will continue to show improvement as well as carryover into all subject areas as literacy affects all learning.
4. It is also hoped results maintain or improve on already very strong PAT results.
5. The Accountability Pillar and Parent Survey tools will indicate maintenance and improvement of results.

School Goal 2: More students will achieve competency in problem solving and higher order thinking in mathematics.

Division Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

STRATEGIES:

1. With Barb Percy's support Kindergarten to grade 3 will take up the Basic Fact Fluency resource/program to support thinking in mathematics.
2. The MIPI benchmarking tool will again be used to identify student's levels and abilities. This information is then used to intervene via pullouts with educational assistants to work on missed concepts.
2. Elk Island Public Schools consultant is providing coaching and modelling to administration, grade groups and individual students.
3. Specific programming includes Number Talks, Guided Math Framework, The CSL Math benchmarking kit and Equals Math kit.

4. Uncas Elementary School uses the computer program Mathletics to support delivery of curriculum.

MEASURES:

1. The use of the MIPI Assessment tool will identify students for additional help and inclusion in strategies.
2. It is hoped that 95% of students identified for challenges in numeracy will receive one year's growth as stated in division and school goals upon reassessment using the benchmarking tool.
3. It is hoped that assessment results throughout the mathematics courses will continue to show improvement as well as carry over into other subject areas such as science.
4. It is also hoped quantitative results maintain or improve on already strong PAT results.
5. The Accountability Pillar and Parent Survey tools will indicate maintenance and improvement of qualitative results.

School Goal 3: Fostering a community that promotes positive relationships, instills creativity, and maintains a safe and caring environment for all learners.

Division Outcome:

Our learning and working environments are welcoming, caring, respectful, and safe.

STRATEGIES:

1. A firm, consistent expectation of positive citizenship and kindness has shown to be successful over the past three years.
2. Outcomes of disciplinary discussions are focused on correction of behaviour over, but not exclusive to punitive consequences. This has been effective and will continue.
3. There will be continued emphasis on bullying and citizenship. Counsellor Dianna Graziano will lead Bully Awareness Week 2021, in late November.
4. Mr. Kennerd will again request Parent Advisory purchase sessions from Saffron in Sherwood Park to address bullying and Internet Safety.

MEASURES:

1. Data on the Accountability Pillar showed improvement last year and it is hoped to continue to show improvement.
2. Observable measures. Staff reports so far results have been very positive and the incidents of misbehavior are largely mitigated.
3. The incidence of behavioral suspensions continues to decrease.

SECTION FIVE: Summary of Performance Measures

Student Learning Measures

		2016		2017		2018		2019		2020 No Data
		A	E	A	E	A	E	A	E	
English Language Arts 6	UNC	88.9	14.8	95.2	38.1	100	21.1	100	15.8	
	EIPS	90.7	26.1	92.2	24.1	94.6	26.4	94.2	24.7	
	Province	82.9	20.4	82.5	18.9	83.5	17.9	83.2	17.8	
Mathematics 6	UNC	77.8	7.4	76.2	19.0	73.7	0	84.2	15.8	
	EIPS	81.6	16.9	80.7	17.8	87	20.9	86.5	22.8	
	Province	72.2	14.0	69.4	12.6	72.9	14	71.6	14.8	
Science 6	UNC	85.2	25.9	90.5	38.1	94.7	31.6	94.7	26.3	
	EIPS	88.7	39.7	88.4	42.0	91.3	45	88.3	44.4	
	Province	78.0	27.1	76.9	29.0	78.8	30.5	77.4	29.2	
Social Studies 6	UNC	77.8	11.1	71.4	38.1	89.5	15.8	92.1	13.2	
	EIPS	80.5	28.6	85.3	32.3	88.5	35.3	87.4	35.1	
	Province	71.4	22.0	72.9	21.7	75.1	23.2	76.1	25.1	

Student Engagement Measures

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	UNC					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	90.9	89.3	84.1	86.8	88.7	87.7	88.1	88.1	88.2	88.6	89.5	89.5	89	89.0	89.4
Teacher	96.6	95.0	89.3	96.4	97.7	94.8	95.1	95.8	94.6	94.7	95.4	95.3	95	85.1	95.3
Parent	91.6	88.1	76	87.6	93.7	87.4	87.3	86.9	87.1	89.1	89.8	89.9	89.4	89.7	90.2
Student	84.6	84.8	77.9	76.5	74.7	81.0	81.8	81.6	82.9	82.0	83.4	83.3	82.5	82.3	82.6

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	UNC					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	85.3	89.5	80.2	83.7	78.9	79.8	80.1	80.5	80.0	80.3	83.9	83.7	83.0	82.9	83.3
Teacher	100.0	98.3	98.3	96.4	100	94.1	94.1	94.1	94.2	93.8	94.5	94.0	93.4	93.2	93.6
Parent	78.9	81.2	68.9	81.9	70.5	75.0	75.4	75.4	75.1	76.8	82.9	82.7	81.7	81.9	82.4
Student	76.9	88.9	73.3	72.8	66.1	70.3	70.6	70.6	71.7	70.2	74.5	74.4	73.9	73.5	73.8

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	UNC					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	93.8	81.3	84.6	73.7	84.2	77.8	79.0	77.8	80.7	81.2	82.6	82.7	82.4	83.0	84.1
Teacher	100.0	100.0	100	100.0	100	89.0	90.7	89.4	89.7	91.0	90.5	90.4	90.3	90.8	92.2
Parent	87.5	62.5	69.2	47.4	68.4	66.6	67.3	66.2	75.2	71.4	74.8	75.1	74.6	75.2	76.0

Overall School Culture Performance Measures

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	UNC					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	95.9	94.0	86.4	94.6	93.2	88.5	89.3	88.9	89.9	89.5	90.1	90.1	90	90.2	90.3
Teacher	100.0	98.6	100	100.0	100	95.9	96.4	96.2	96.4	96.8	96.0	95.9	95.8	96.1	96.4
Parent	94.7	88.2	69.7	88.1	90.4	84.1	85.7	83.6	85.7	85.7	86.1	86.4	86	86.4	86.7
Student	93.1	95.3	89.5	95.8	89.2	85.4	85.8	86.8	87.6	86.1	88.0	88.1	88.2	88.1	87.8

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	UNC					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	85.2	81.9	82.3	82.0	83.7	83.4	83.3	82.7	82.9	83.2	81.9	81.9	81.8	82.2	82.4
Teacher	90.2	90.6	89.6	85.2	91.3	91.0	90.4	90.0	90.7	90.9	88.1	88.0	88.4	89.1	89.3
Parent	80.3	73.1	75	78.8	76.0	81.0	80.0	79	78.4	79.0	80.1	80.1	79.9	80.1	80.1
Student	n/a	n/a	n/a	n/a	n/a	78.3	79.5	79.2	79.6	79.8	77.5	77.7	77.2	77.4	77.8

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	UNC					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	91.0	82.5	77.5	86.3	86.1	80.0	80.2	79.5	81.0	80.2	81.2	81.4	80.3	81.0	81.5
Teacher	100.0	83.3	83.3	81.8	88.9	82.9	84.3	81.8	80.8	84.4	82.3	82.2	81.5	83.4	85.0
Parent	94.7	76.5	66.7	95.0	94.7	77.5	76.7	76.1	79.5	74.9	79.7	80.8	79.3	80.3	80.0
Student	78.1	87.8	82.4	82.1	74.7	79.5	79.5	80.7	82.7	81.3	80.7	81.5	80.2	79.4	79.6

SECTION SIX: Additional Information

Parent Involvement and Communication of Plan

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	UNC					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	90.8	79.5	85.4	95.8	76.3	78.1	78.1	78.4	77.7	78.9	80.9	81.2	81.2	81.3	81.8
Teacher	96.6	93.1	100	92.9	97.8	88.2	89.2	89.7	88.7	90.3	88.4	88.5	88.9	89.0	89.6
Parent	85.1	65.9	70.8	92.7	54.7	67.9	67.0	67.2	66.7	67.6	73.5	73.9	73.4	73.6	73.9

Communication of Plan:

Section 1 Teacher Communication (for the information of Trustees and EIPS administration-not for public)

1. Formulation and execution of the plan for **teachers** is ongoing however precedence has been given to maintaining a safe and functional environment during the pandemic. Data has been rendered and will be reported to teachers at the January Staff Meeting. Communication to students about safe and caring, and school improvement will be a focus.
2. Teachers continue to support all Goals.

Section 2 Parent Communication

1. Goals and general data have been shared with Parent Council. Formulation and execution of the plan for **parents** is ongoing however precedence has been given to maintaining a safe and functional environment during the pandemic. Data has been rendered and will be reported to parents at the January PAC Meeting.