SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

SCHOOL: _____Uncas Elementary_____   *PRINCIPAL*: _____TJ Kennerd_____

ELK ISLAND PUBLIC SCHOOLS **MISSION STATEMENT:**
To teach students how to learn, to prepare each student to achieve his/her best and to assist students in becoming contributing members of society.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:
1. Promote Growth and Success for All Learners
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

2019-2020 School Year

STAFF FTE		BUDGET	
Certificated	11	Salaries	$1,313,694
Classified	7	SES	$114,305
		Total	$1,574,704
		End of Year Surplus/deficit	4.2% or $60,875.82)

SCHOOL **PROFILE AND CONTEXT**

Principal: TJ Kennerd
No Assistant Principal
Counsellor: Dianna Graziano 0.5FTE

Uncas Profile

● Rural community East of Sherwood Park
● 186 students (The average in recent years hovers around 200.)
● 9 classroom teachers, 5 educational assistants and 1 half time library technician
● 1 secretary level 4
● School Motto: Learning Together
● The name 'Uncas' has been traced back to Chief Uncas, a Native American who was the leader of the Mohegan Tribe.

EIPS PRIORITY: Priority 1: Promote growth and success for all students.
GOAL 2: SUCCESS FOR EVERY STUDENT
Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

SCHOOL GOAL 1

More students will achieve a minimum of one year's growth in reading and written expression.

STRATEGIES/ACTIONS IMPLEMENTED:

Strategies:
1. Uncas will continue its substantial commitment to Leveled Literacy program this year targeting students who have been determined to need extra help via the benchmarking tool Fountas and Pinnell. We only have sufficient enrollment for one kindergarten class this year and that teacher has done LLI work in the past and is very effective. 0.5FTE of her time will be allocated to LLI.
2. All needed kits have been obtained including gold, blue, red, green and orange.
3. The Readers Workshop kits have been purchased for all grade levels.
4. 100% of staff is embracing Lucy Calkins' Readers Workshop.
5. Just over $15,000 has been spent in the 2019-2020 school year on books to support Readers Workshop.
6. Teachers will additionally attend grade specific collaborative planning groups with Literacy Consultant Heather Balog when it becomes available.
7. Six of the eight classes are using Raz Kids to support learning.
8. Teachers have expressed interest in Writer's Workshop as professional learning becomes available.

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RESULTS ACHIEVED: (Please refer to qualitative and quantitative data such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc. that best demonstrates attainment or progress towards achieving this goal.)

1. The use of the STAR Assessment tool will identify students for interventions.
2. It is hoped that 95% of students identified for literacy interventions will receive one year's growth as stated in division and school goals upon reassessment using the benchmarking tool.
3. It is hoped that assessment results throughout the ELA courses will continue to show improvement as well as carryover into all subject areas as literacy affects all learning.
4. It is also hoped results maintain or improve on already very strong PAT results.
5. The Accountability Pillar and Parent Survey tools will indicate maintenance and improvement of results.

EIPS PRIORITY: Priority 1: Promote growth and success for all students.
GOAL 2: SUCCESS FOR EVERY STUDENT
Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

SCHOOL GOAL:

School Goal 2: More students will achieve competency in problem solving and higher order thinking in mathematics.

STRATEGIES/ACTIONS IMPLEMENTED:

1. The MIPI benchmarking tool has been used to identify student's levels and abilities. This information is then used to intervene via pullouts with educational assistants to work on missed concepts.
2. Elk Island Public Schools consultant is providing Coaching and modelling to administration, grade groups and individual students.
3. Specific programming includes Number Talks, Guided Math Framework, The CSL Math benchmarking kit and Equals Math kit.
4. Uncas Elementary School uses the computer program Mathletics to support delivery of curriculum.

RESULTS ACHIEVED: (Please refer to qualitative and quantitative data such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc. that best demonstrates attainment or progress towards achieving this goal.)

1. The use of the MIPI Assessment tool will identify students for additional help and inclusion in strategies.
2. It is hoped that 95% of students identified for challenges in numeracy will receive one year's growth as stated in division and school goals upon reassessment using the benchmarking tool.
3. It is hoped that assessment results throughout the mathematics courses will continue to show improvement as well as carryover into other subject areas such as science.
4. It is also hoped quantitative results maintain or improve on already strong PAT results.
   The Accountability Pillar and Parent Survey tools will indicate maintenance and improvement of qualitative results.

EIPS PRIORITY: Priority 2: Enhance high quality learning and working environments.

SCHOOL GOAL:

School Goal 3: Fostering a community that promotes positive relationships, instills creativity, and maintains a safe and caring environment for all learners.

STRATEGIES/ACTIONS IMPLEMENTED:

1. A firm, consistent expectation of positive citizenship and kindness has shown to be successful over the past two years overcoming substantial former behaviours.

2. Outcomes of disciplinary discussions are focused on correction of behaviour over, but not exclusive to punitive consequences. This has been effective and will continue.

3. There will be continued emphasis on bullying and citizenship. Counsellor Dianna Graziano will lead Bully Awareness Week 2020, in late November.

> **4.** If health and safety protocols allow Mr. Kennerd will again request Parent Advisory purchase sessions from Saffron in Sherwood Park to address bullying and Internet Safety.

RESULTS ACHIEVED: (Please refer to qualitative and quantitative data such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc. that best demonstrates attainment or progress towards achieving this goal.)

1. Observable measures. Staff reports so far results have been very positive and the incidents of misbehavior are largely mitigated.
2. The incidence of behavioural suspensions is down from last year.
3. Data on the Accountability Pillar showed improvement last year and it is hoped to continue to show improvement.

Reflecting on your data, what was your greatest success?

The data indicates our greatest success is perhaps the most important indicatorw, Safe and Caring Schools. The previous 3 year average is 86.8% and the result last year was 89.4%. While teachers and parents consistently give high results for this category, the students perception is often not as strong. This number can never be high enough and continues to be a focus.

Reflecting on your data, what was your greatest opportunity for growth?

I will identify 2. The first is Citizenship. It went from 83.7% the previous year to 78.9% this past year. The sample size is small which while it may be a factor can not be ignored. Classroom discussions with students will take place in the new year with citizenship issues as a focus. Professional judgement can discern that citizenship is actually quite high but the student's perception needs to be analyzed.

The dive in parental involvement data is a surprise. Small sample size can be a source of inflation and deflation. The previous year's result at 92.8% was an anomaly as is last year's result of 76.3%. There remains very good communication and cohesion between parent council and Uncas staff. Again a deeper dive into possible sources of discontent needs to be explored. This can occur through discussions at PAC meetings and or one on one meetings with parents.

Another possible factor is the Facebook page which began last year. School participation on this social network has been minimal and best practices will be explored through EIPS Communications.

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Ministry Data for Uncas Elementary School

Combined May 2020 *Accountability Pillar Overall Summary*

Measure Category	Measure	Uncas Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.7	86.8	86.7	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	83.7	82.0	82.1	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	93.2	94.6	91.7	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	92.8	88.5	n/a	73.8	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	17.8	22.7	n/a	20.6	20.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	n/a	83.6	83.4	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	24.0	23.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	84.2	73.7	79.8	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	78.9	83.7	84.4	83.3	82.9	83.2	High	Declined	Acceptable
Parental Involvement	Parental Involvement	76.3	92.8	85.9	81.8	81.3	81.2	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	86.1	86.3	82.1	81.5	81.0	80.9	Very High	Maintained	Excellent

Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.												
		Results (in percentages)										
		2016		**2017**		**2018**		**2019**		**2020**		
		A	**E**	**A**	**E**	**A**	**E**	**A**	**E**	**A**	**E**	
English Language Arts 6	School	88.9	14.8	95.2	38.1	100.0	21.1	100.0	15.8	n/a	n/a	
	Authority	90.7	26.1	92.2	24.1	94.6	26.4	94.2	24.7	n/a	n/a	
	Province	82.9	20.4	82.5	18.9	83.5	17.9	83.2	17.8	n/a	n/a	
French Language Arts 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Authority	83.3	7.8	90.1	13.9	90.5	10.8	93.3	23.3	n/a	n/a	
	Province	87.7	14.2	85.1	13.5	85.2	12.3	87.7	15.7	n/a	n/a	
Français 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Province	91.4	17.2	92.1	21.6	93.3	23.1	90.3	24.6	n/a	n/a	
Mathematics 6	School	77.8	7.4	76.2	19.0	73.7	0.0	84.2	15.8	n/a	n/a	
	Authority	81.6	16.9	80.7	17.8	87.0	20.9	86.5	22.8	n/a	n/a	
	Province	72.2	14.0	69.4	12.6	72.9	14.0	72.5	15.0	n/a	n/a	
Science 6	School	85.2	25.9	90.5	38.1	94.7	31.6	94.7	26.3	n/a	n/a	
	Authority	88.7	39.7	88.4	42.0	91.3	45.0	88.3	44.4	n/a	n/a	
	Province	78.0	27.1	76.9	29.0	78.8	30.5	77.6	28.6	n/a	n/a	
Social Studies 6	School	77.8	11.1	71.4	38.1	89.5	15.8	92.1	13.2	n/a	n/a	
	Authority	80.5	28.6	85.3	32.3	88.5	35.3	87.4	35.1	n/a	n/a	
	Province	71.4	22.0	72.9	21.7	75.1	23.2	76.2	24.4	n/a	n/a	

Citizenship – Measure Details

	School					Authority					Province				
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	85.3	89.5	80.2	83.7	78.9	79.8	80.1	80.5	80.0	80.3	83.9	83.7	83.0	82.9	83.3
Teacher	100.0	98.3	98.3	96.4	100.0	94.1	94.1	94.1	93.0	93.8	94.5	94.0	93.4	93.2	93.6
Parent	78.9	81.2	68.9	81.9	70.5	75.0	75.4	75.4	75.1	76.8	82.9	82.7	81.7	81.9	82.4
Student	76.9	88.9	73.3	72.8	66.1	70.3	70.6	72.0	71.7	70.2	74.5	74.4	73.9	73.5	73.8

Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	93.8	81.3	84.6	73.7	84.2	77.8	79.0	77.8	80.7	81.2	82.6	82.7	82.4	83.0	84.1
Teacher	100.0	100.0	100.0	100.0	100.0	89.0	90.7	89.4	89.4	91.0	90.5	90.4	90.3	90.8	92.2
Parent	87.5	62.5	69.2	47.4	68.4	66.6	67.3	66.2	72.1	71.4	74.8	75.1	74.6	75.2	76.0

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	66.8	55.4	64.3	49.5	53.8	64.9	65.7	65.5	67.6	68.1	70.7	71.0	70.9	71.4	72.6
Teacher	68.2	60.9	66.7	61.9	64.7	72.7	75.0	74.1	75.4	78.1	77.3	77.3	77.8	78.8	80.6
Parent	65.5	50.0	61.9	37.1	42.9	57.0	56.3	56.9	59.8	58.1	64.2	64.8	64.0	64.0	64.6

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	85.2	81.9	82.3	82.0	83.7	83.4	83.3	82.7	82.9	83.2	81.9	81.9	81.8	82.2	82.4
Teacher	90.2	90.6	89.6	85.2	91.3	91.0	90.4	90.0	90.7	90.9	88.1	88.0	88.4	89.1	89.3
Parent	80.3	73.1	75.0	78.8	76.0	81.0	80.0	79.0	78.4	79.0	80.1	80.1	79.9	80.1	80.1
Student	n/a	n/a	n/a	n/a	n/a	78.3	79.5	79.2	79.6	79.8	77.5	77.7	77.2	77.4	77.8

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	90.8	79.5	85.4	92.8	76.3	78.1	78.1	78.4	77.7	78.9	80.9	81.2	81.2	81.3	81.8
Teacher	96.6	93.1	100.0	92.7	97.8	88.2	89.2	89.7	88.7	90.3	88.4	88.5	88.9	89.0	89.6
Parent	85.1	65.9	70.8	92.9	54.7	67.9	67.0	67.2	66.7	67.6	73.5	73.9	73.4	73.6	73.9

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	School					**Authority**					**Province**				
	2016	**2017**	**2018**	**2019**	**2020**	**2016**	**2017**	**2018**	**2019**	**2020**	**2016**	**2017**	**2018**	**2019**	**2020**
Overall	95.9	94.0	86.4	94.6	93.2	88.5	89.3	88.9	89.9	89.5	90.1	90.1	90.0	90.2	90.3
Teacher	100.0	98.6	100.0	100.0	100.0	95.9	96.4	96.2	96.4	96.8	96.0	95.9	95.8	96.1	96.4
Parent	94.7	88.2	69.7	88.1	90.4	84.1	85.7	83.6	85.7	85.7	86.1	86.4	86.0	86.4	86.7
Student	93.1	95.3	89.5	95.8	89.2	85.4	85.8	86.8	87.6	86.1	88.0	88.1	88.2	88.1	87.8

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	School					**Authority**					**Province**				
	2016	**2017**	**2018**	**2019**	**2020**	**2016**	**2017**	**2018**	**2019**	**2020**	**2016**	**2017**	**2018**	**2019**	**2020**
Overall	90.9	89.3	84.1	86.8	88.7	87.7	88.1	88.1	88.2	88.6	89.5	89.5	89.0	89.0	89.4
Teacher	96.6	95.0	98.3	96.4	97.7	94.8	95.1	95.8	94.6	94.7	95.4	95.3	95.0	95.1	95.3
Parent	91.6	88.1	76.0	87.6	93.7	87.4	87.3	86.9	87.1	89.1	89.8	89.9	89.4	89.7	90.2
Student	84.6	84.8	77.9	76.5	74.7	81.0	81.8	81.6	82.9	82.0	83.4	83.3	82.5	82.3	82.6