

School Education Plan and Results Report
2018-22
Year 2



Our Motto:

“Learning Together” - captures the essence of our school community.



SECTION ONE: School and Division Goals

School Goals:

GOAL 1: More students will achieve a minimum of one year's growth in reading and written expression.

(EIPS Priority 1, Goal 2)

GOAL 2: More students will achieve competency in problem solving and higher order thinking in mathematics.

(EIPS Priority 1, Goal 2)

GOAL 3: Fostering a community that promotes positive relationships, instills creativity, and maintains a safe and caring environment for all learners.

(EIPS Priority 2, Goal 1)

Elk Island Public Schools Goals:

Priority 1: Promote growth and success for all students.

GOAL 1: EXCELLENT START TO LEARNING

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

GOAL 2: SUCCESS FOR EVERY STUDENT

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Outcome: The achievement gap between First Nations, Metis, and Inuit students and all other students is reduced.

GOAL 3: SUCCESS BEYOND HIGH SCHOOL

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

Priority 2: Enhance high quality learning and working environments.

GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

GOAL 2: QUALITY INFRASTRUCTURE FOR ALL

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

GOAL 3: BUILD CAPACITY

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

Priority 3: Enhance public education through effective engagement, partnerships, and communication.

GOAL 1: PARENTS AS PARTNERS

Outcome: Student learning is supported and enhanced through parent engagement.

GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES

Outcome: Community partnerships support the needs of our students.

GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE

Outcome: The division is committed to ongoing advocacy to enhance public education.

SECTION TWO: School Profile and Foundation Statements

Principal: TJ Kennerd

Assistant Principals: n/a

Counsellor: Dianna Graziano

Uncas Quick Facts:

- Rural community hub
 - 206 students
 - 12 teachers, 3 educational assistants, 1 library technician, one ½ time counsellor
 - 1 secretary
 - 1 principal
 - School Motto: Learning Together
 - The name 'Uncas' has been traced back to Chief Uncas, a Native American who was the leader of the Mohegan Tribe. He was born into the Pequot Tribe. Uncas was immortalized in literature by the American writer James Fennimore Cooper In *The Last of the Mohicans*. The name Uncas exists in Connecticut and Oklahoma, U.S.A., as well as Uncas, Alberta.
- * Total Budget 94.55% allocated to staffing.

Programming highlights:

- a commitment to small class sizes
- a commitment to literacy and numeracy
- continued one to one technology devices in grades 3 to 6, consisting of PC laptops and Chromebooks

SECTION THREE: School Education Results Report (2018-19)

What were the greatest successes/challenges faced in 2018-19?

Challenges:

1. To maintain our Accountability Pillar survey results as a safe and caring school. Behavior has been identified as an issue among grade 5 and 6 boys.
2. To continue to use the *Levelled Literacy Intervention* program by Fountas and Pinnell. New staff are implementing the literacy program this year and appropriate training to support low level readers in grades 1-6 must be implemented.
3. To strengthen the math complexity skills in our students by changing the emphasis on basic skills to more practice with complex questions.

Successes:

1. Accountability Pillar indicates a measure of Excellent in the following categories: Program of Studies, PAT Acceptable, Education Quality, Citizenship, Parental Involvement and School Improvement. Details are in the notes below.

a. In the October Accountability Pillar data:

- Education Quality 94.6% in the compared to the province at 90.2%
- PAT Acceptable Standard 92.8% compared with the province at 73.8%
- Parental Involvement 92.8% compared with the province at 81.3%
- School Improvement 86.3% compared to the province at 81.0%

SECTION FOUR: School Goals, Strategies and Performance Measures

School Goal 1: More students will achieve a minimum of one year's growth in reading and written expression.

Division Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Strategies:

1. Uncas will continue its Leveled Literacy program this year targeting students who have been determined to need extra help via the benchmarking tool Fountas and Pinnell. One teacher has had a portion of their time dedicated to this at 0.32FTE. This teacher has already attended training put on by our Elk Island Public Schools Consultants and is scheduled for more training working with LLI.
2. Kits obtained include gold, blue, red, green and orange.
3. The Readers Workshop kit is being purchased for all grade levels.
4. All teachers are now trained in Readers Workshop. 5 of 7 attended 4 day training in August and the remaining 2 teachers were previously trained. 100% of staff is embracing Lucy Calkins' Readers Workshop.
5. Just under \$14,000 is slated to be spent on books to support Readers Workshop.
6. Teachers will additionally attend grade specific collaborative planning groups with Literacy Consultant Heather Balog.
7. Six of the eight classes are using Raz Kids to support learning.

Performance Measures:

1. It is hoped that 95% of students identified for literacy interventions will receive one year's growth as stated in division and school goals upon reassessment using the benchmarking tool.
2. It is hoped that assessment results throughout the ELA courses will continue to show improvement as well as carryover into all subject areas as literacy affects all learning.
3. It is also hoped results maintain or improve on already very strong PAT results.

School Goal 2: More students will achieve competency in problem solving and higher order thinking in mathematics.

Division Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Strategies:

1. The MIPI benchmarking tool has been used to identify student's levels and abilities. This information is then used to intervene via pullouts with educational assistants to work on missed concepts.
2. Elk Island Public Schools consultant is providing Coaching and modelling to administration, grade groups and individual students.
3. Specific programming includes Number Talks, Guided Math Framework, The CSL Math benchmarking kit and Equals Math kit.
4. Uncas Elementary School uses the computer program Mathletics to support delivery of curriculum.

Performance Measures:

1. It is hoped that 95% of students identified for literacy interventions will receive one year's growth as stated in division and school goals upon reassessment using the benchmarking tool.
2. It is hoped that assessment results throughout the ELA courses show improvement as well as carryover into all subject areas as literacy affects all learning.
3. It is also hoped results maintain or improve on already very strong PAT results.

School Goal 3: Fostering a community that promotes positive relationships, instills creativity, and maintains a safe and caring environment for all learners.

Division Outcome:

Our learning and working environments are welcoming, caring, respectful, and safe.

Strategies:

1. Previously, there was an identified concern with certain behaviours among the Grade 5 and 6 boys particularly physical aggression and bullying. Work over the last year and the splitting of the current grade 6 class has been extremely effective in addressing this situation. In addition to splitting the class, the Educational Assistants have been placed in these classes to specifically deal with these behaviours.
2. There will be continued emphasis on bullying and citizenship. Counsellor Dianna Graziano has plans for Bully Awareness Week November 18 to 22.
3. Mr. Kennerd will again request Parent Advisory purchase sessions from Saffron in Sherwood Park to address bullying and Internet Safety. They will do one session for Div. 1 and 1 session for Div. 2. These were successful last year and will continue for the 2019-2020 school year.

Performance Measures:

1. Observable measures. Staff reports so far results have been very positive and the incidents of misbehavior are largely mitigated.
2. The incidence of behavioural suspensions is down from last year.
3. Data on the Accountability Pillar showed improvement last year and it is hoped to continue to show improvement.

SECTION FIVE: Summary of Performance Measures

Student Learning Measures

		Target												
		2015		2016		2017		2018		2019		2020 Target		
		A	E	A	E	A	E	A	E	A	E			
English Language Arts 6	UNC	77.3	18.2	88.9	14.8	95.2	38.1	100	21.1	100	15.8	95	26	
	EIPS	90.9	25.1	90.7	26.1	92.2	24.1	94.6	26.4	94.2	24.7			
	Province	82.8	19.5	82.9	20.4	82.5	18.9	83.5	17.9	83.2	17.8			
Mathematics 6	UNC	72.7	27.3	77.8	7.4	76.2	19.0	73.7	0	84.2	15.8	88	23	
	EIPS	83.3	19.0	81.6	16.9	80.7	17.8	87	20.9	86.5	22.8			
	Province	73.2	14.1	72.2	14.0	69.4	12.6	72.9	14	71.6	14.8			
Science 6	UNC	81.8	40.9	85.2	25.9	90.5	38.1	94.7	31.6	94.7	26.3	92	35	
	EIPS	87.0	34.3	88.7	39.7	88.4	42.0	91.3	45	88.3	44.4			
	Province	76.3	25.3	78.0	27.1	76.9	29.0	78.8	30.5	77.4	29.2			
Social Studies 6	UNC	72.7	22.7	77.8	11.1	71.4	38.1	89.5	15.8	92.1	13.2	95	22	
	EIPS	80.1	24.6	80.5	28.6	85.3	32.3	88.5	35.3	87.4	35.1			
	Province	69.8	18.1	71.4	22.0	72.9	21.7	75.1	23.2	76.1	25.1			

Student Engagement Measures

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	UNC					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	83.5	90.9	89.3	84.1	86.8	88.0	87.7	88.1	88.1	88.2	89.2	89.5	89.5	89	89.0
Teacher	90.7	96.6	95.0	89.3	96.4	95.6	94.8	95.1	95.8	94.6	95.4	95.4	95.3	95	85.1
Parent	81.4	91.6	88.1	76	87.6	87.7	87.4	87.3	86.9	87.1	89.3	89.8	89.9	89.4	89.7
Student	78.2	84.6	84.8	77.9	76.5	80.7	81.0	81.8	81.6	82.9	83.0	83.4	83.3	82.5	82.3

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	UNC					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	87.6	85.3	89.5	80.2	83.7	79.8	79.8	80.1	80.5	80.0	83.5	83.9	83.7	83.0	82.9
Teacher	100.0	100.0	98.3	98.3	96.4	94.1	94.1	94.1	94.1	94.2	94.2	94.5	94.0	93.4	93.2
Parent	80.6	78.9	81.2	68.9	81.9	76.5	75.0	75.4	75.4	75.1	82.1	82.9	82.7	81.7	81.9
Student	82.1	76.9	88.9	73.3	72.8	68.8	70.3	70.6	70.6	71.7	74.2	74.5	74.4	73.9	73.5

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	UNC					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	84.6	93.8	81.3	84.6	73.7	79.0	77.8	79.0	77.8	80.7	82.0	82.6	82.7	82.4	83.0
Teacher	100.0	100.0	100.0	100	100.0	89.8	89.0	90.7	89.4	89.7	89.7	90.5	90.4	90.3	90.8
Parent	69.2	87.5	62.5	69.2	47.4	68.1	66.6	67.3	66.2	75.2	74.2	74.8	75.1	74.6	75.2

Overall School Culture Performance Measures

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	UNC					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	89.9	95.9	94.0	86.4	94.6	88.5	88.5	89.3	88.9	89.9	89.5	90.1	90.1	90	90.2
Teacher	100.0	100.0	98.6	100	100.0	96.3	95.9	96.4	96.2	96.4	95.9	96.0	95.9	95.8	96.1
Parent	83.1	94.7	88.2	69.7	88.1	84.5	84.1	85.7	83.6	85.7	85.4	86.1	86.4	86	86.4
Student	86.7	93.1	95.3	89.5	95.8	84.6	85.4	85.8	86.8	87.6	87.4	88.0	88.1	88.2	88.1

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	UNC					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	91.5	85.2	81.9	82.3	82.0	82.8	83.4	83.3	82.7	82.9	81.3	81.9	81.9	81.8	82.2
Teacher	97.6	90.2	90.6	89.6	85.2	91.2	91.0	90.4	90.0	90.7	87.2	88.1	88.0	88.4	89.1
Parent	85.5	80.3	73.1	75	78.8	79.8	81.0	80.0	79	78.4	79.9	80.1	80.1	79.9	80.1
Student	n/a	n/a	n/a	n/a	n/a	77.6	78.3	79.5	79.2	79.6	76.9	77.5	77.7	77.2	77.4

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	UNC					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	80.3	91.0	82.5	77.5	86.3	79.1	80.0	80.2	79.5	81.0	79.6	81.2	81.4	80.3	81.0
Teacher	100.0	100.0	83.3	83.3	81.8	83.1	82.9	84.3	81.8	80.8	79.8	82.3	82.2	81.5	83.4
Parent	64.3	94.7	76.5	66.7	95.0	74.6	77.5	76.7	76.1	79.5	78.5	79.7	80.8	79.3	80.3
Student	76.7	78.1	87.8	82.4	82.1	79.4	79.5	79.5	80.7	82.7	81.2	80.7	81.5	80.2	79.4

SECTION SIX: Additional Information

Parent Involvement and Communication of Plan

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	UNC					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	86.4	90.8	79.5	85.4	95.8	77.1	78.1	78.1	78.4	77.7	80.7	80.9	81.2	81.2	81.3
Teacher	100.0	96.6	93.1	100	92.9	88.0	88.2	89.2	89.7	88.7	88.1	88.4	88.5	88.9	89.0
Parent	72.9	85.1	65.9	70.8	92.7	66.2	67.9	67.0	67.2	66.7	73.4	73.5	73.9	73.4	73.6

Communication of Plan:

Section 1 Teacher Communication (for the information of Trustees and EIPS administration-not for public)

1. Formulation and execution of the plan for teachers started formally at the August 29th, 2018 Professional Learning Day. Discussion this year in August about progress last year was positive. Data was rendered and reported back to teachers at the October Staff Meeting.
2. Teachers continue to support continuing Goals 1 and 2 as is the district.

Section 2 Parent Communication

1. Mr. Kennerd reviewed with parents the school goals at the second PAC meeting in September 24th, 2019. There was positive feedback to continue school goals and direction.
2. The Accountability Pillar Data from May, 2019 was shared and was received positively with praise given to the school from parents.